which has a civic education and engagement mission that aims to educate citizens about how government works and to highlight the critical importance of public service. They toured the Baker Center facility and used it as a tool to connect their classroom scholarship with community needs. “We were able to view the Center’s archive of letters written from constituents to Senator Baker, which served as good primary examples,” states Cronley.

“The Baker Center is actively attempting to pull together community, academic, nonprofit, student, education, and business leaders to formulate relationships with the purpose of solving complex real-world problems. Solutions often encourage a combination of actions by the government, private, and civil spheres of society,” states Gavin Luter, coordinator at the Baker Center. He adds, “The College of Social Work seems just as interested in building the capacity of its citizens to respond to social issues as the Baker Center, and it makes sense that we overlap on community-based change.”

At the end of the semester, Cronley submitted four class projects to the Baker Center’s archive, which community organizations will be able to consult in their efforts to create change and solve problems. For more information about the students’ projects, visit http://www.csw.utk.edu/about/stimulus/.